



The purpose of the Religious Education curriculum is for students to know and understand a range of religious and non-religious worldviews and be able to critically engage with those views. Students should gain an appreciation for how these worldviews have impacted the world they live in at a local, national and global level.

The following principles have informed the planning of the RE curriculum at the Lowry Academy:

- **Coherence:** The RE curriculum is planned with carefully sequenced lessons and aims to provide a narrative to religious and non-religious views. The RE curriculum considers the disciplines which sit underneath the subject and makes powerful links to English, History, Geography and the Social Sciences in particular.
- **Mastery:** Students are expected to 'get better' at RE as they progress through the curriculum. The sequencing of the curriculum allows students to develop their understanding of key concepts, so that they can develop an understanding of RE as an academic, multi-disciplinary subject.
- **Representation:** The RE curriculum is planned with diversity and inclusion in mind. All students should see themselves within the RE curriculum as it covers a great variety of traditions and perspectives. We also explicitly deal with issues of equality within the curriculum.
- **Education with character:** Through exposure to the big ideas of religious and non-religious belief, students have explicit opportunities for spiritual, moral, social and cultural development. We aim to spark curiosity by allowing students to consider a range of differing religious and non-religious attitudes to ethical issues, such as abortion and euthanasia, before then reaching their own justified conclusions about those issues.